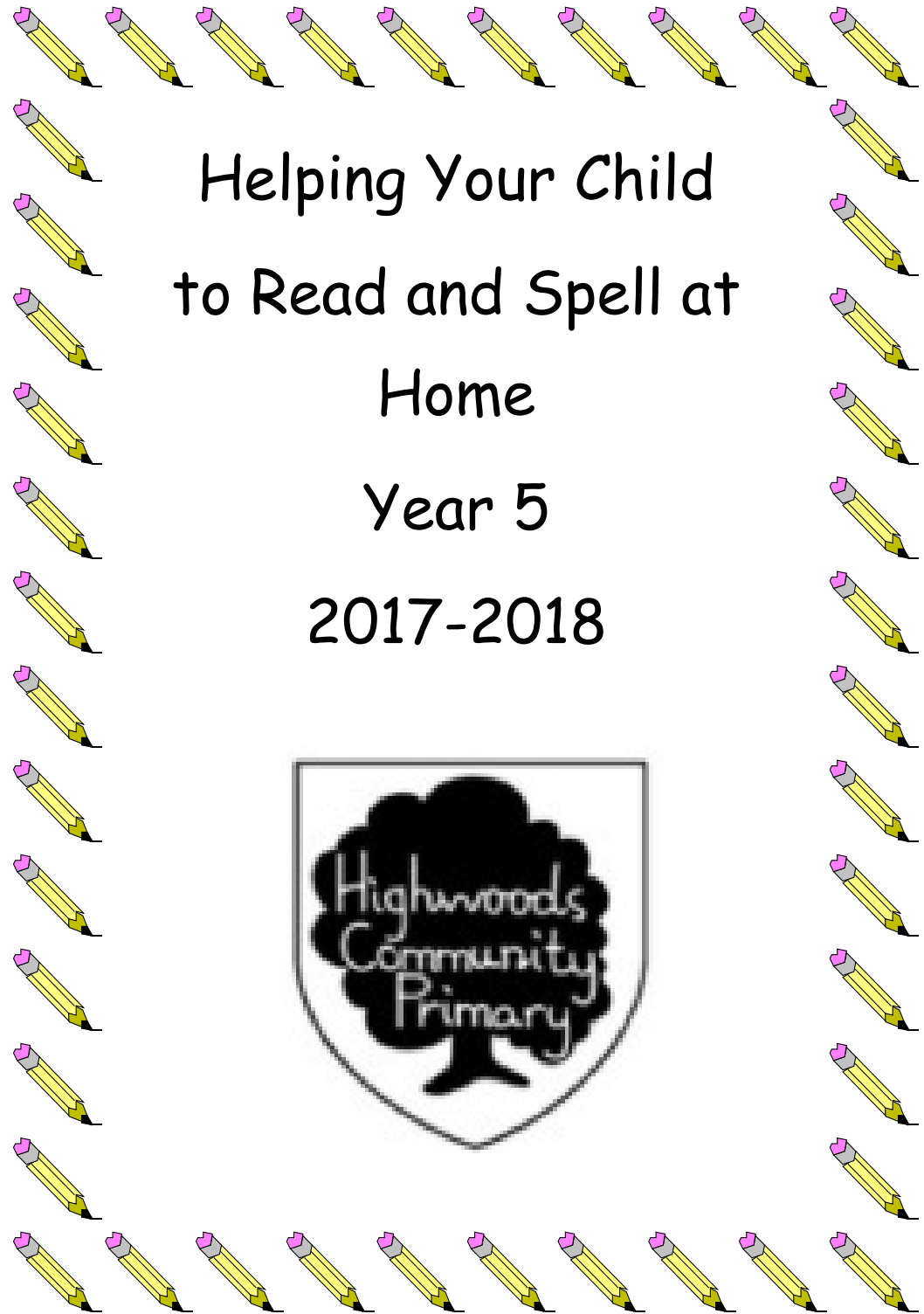


ible	Force, forcible, convert, convertible, divide, divisible, invisible, creed, credible, incredible, possible, impossible, reversible, responsible, irreversible, irresponsible, possibly, horrible, horribly, terrible, terribly, visible, visibly, incredible, incredibly, sensible, sensibly.
able	Adorable, adorably, adoration, applicable, applicably, application, considerable, considerably, consideration, changeable, noticeable, dependable, comfortable, understandable, reasonable, enjoyable, reliable, available, excitable, (201)
word list words	accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached, available, average, awkward, bargain, bruise, category, cemetery, committee, communicate, community, competition, conscience, conscious, controversy, convenience, correspond, criticise, curiosity, definite, desperate, determined, develop, dictionary, disastrous, embarrass, environment, equip, especially, exaggerate, excellent, existence, explanation, familiar, foreign, forty, frequently, government, guarantee, harass, hindrance, identity, immediate(ly), individual, interfere (255)

Helping Your Child
to Read and Spell at
Home
Year 5
2017-2018



Reading

Reading is one of the most important things you can do to help your child succeed. Research evidence shows that your involvement in your child's reading and learning is more important than anything else in helping them to fulfil their potential.

"Although parental involvement has the greatest effect in the early years, its importance to children's educational and literacy outcomes continues into the teenage and even adult years" (Desforges and Abouchar,)

Even at Year 5, books contain new words that will help build your child's language and understanding. Hearing your child read/reading with your child provides an opportunity to discuss the meaning of new words and look up definitions in the dictionary or online..

	Spellings
tial	partial, confidential, essential, initial, torrential, influential, partial, potential, residential, substantial, financial, artificial, special, official, residential, superficial
tious	ambition, ambitious, caution, cautious, fiction, fictitious, infection, infectious, nutrition, nutritious, anxious, superstition, superstitious,
cious	Vicious, precious, conscious, delicious, malicious, suspicious, gracious, spacious, unconscious, ferocious,
ant/ance/ancy	Observe, observant, observation, expect, expectant, expectancy, expectation, hesitate, hesitant, hesitancy, hesitation, tolerate, tolerant, intolerant, toleration, tolerance, intolerance, substance, substantial, assistant, assistance,
ent/ence/ency	Innocent, innocence, decent, decency, indecent, frequent, frequency, infrequency, confident, confidence, confidential, obedient, obedience, independent, independence,
ough	Ought, bought, thought, nought, brought, fought, rough, tough, enough, cough, though, although, dough, through, thorough, borough, plough, bough. throughout
ei	deceive, conceive, receive, perceive, ceiling, protein, caffeine, seize, either, neither
silent letters	doubt, island, lamb, solemn, thistle, knight, foreign, vehicle, yacht, Autumn, gnome, bomb, crumb, comb, debt, climb, doubt, plumb, thumb, crescent, descend, muscle, scene, scenario, scent, scissors, sandwich, Wednesday, campaign, design, gnarl, gnash, gnat, reign, resign, ache, anchor, choir, chord, chorus, melancholy, knead, kneel, knew, knickers, knife, knives, knuckle, column, hymn, receipt,

Spelling

Just like with reading, twice each year, children are assessed to gather data about their spelling ages. This enables class teachers to track progress in spelling and ensure all children receive the support they need to help them make the best possible progress with their spelling.

If your child is assessed as having a spelling age at least 9 months below their actual age, we will send home a letter informing you of your child's spelling age along with advice, including useful spellings to learn to best help your child's spelling age catch up with their actual age.

The next two pages are the spellings your child will receive over the course of the year as homework. They cover the spelling expectations for the Year 5 National Curriculum.

Reading

Twice each year, children who have a reading age below 12+ are assessed to provide us with their reading age. This data is used by the class teacher to ensure all children receive the support they need in school.

This year, we are going to share this data with you. If your child has a reading age that is some way below their actual age, we will send you a letter detailing your child's up-to-date reading age. We will offer advice for what you can do to support learning and help your child make better progress in reading to enable to catch up with their actual age.



Reading

Questions to ask your child before beginning or re-suming a book:

- What has happened so far?
- What do you think will happen next?
- What are the clues that make you think this?
- How would you like the story to end?
- Where is the story set? Is there a description?
- When is the story set? (past, present, future)
- Who are the characters in the story? Who do you like/dislike and why?
- Do you feel similar to any of the characters? What is similar?



Spelling

Spelling Homework

Each week, all children will receive 8 words to learn for spelling homework. This will take the form of a list to learn with 4 spaces to write each word. There will be a challenge activity to write the words in sentences. Homework will be acknowledged by a sticker or stamp. Your support with this is greatly appreciated.

Your child will not be tested on the 8 words for weekly homework but they will be using these spellings for daily spelling activities in class.

Some children will receive extra spelling to learn if they are part of our spelling catch-up programme, as mentioned overleaf.

Reading and Spelling Systems at School

Reading Reward Schemes

Last year, our children took part in the 'Reading Rocket' scheme. This year, we will be launching the 'Solar System' challenge. More details to follow at a later date.

The Library

Children are encouraged to visit our school library regularly. We have a great selection of books and children have their own log-ins to our library system through thumbprint recognition.



Reading

Questions to ask when your child has finished reading the book:

- Would you recommend this book to your friends? Tell me what you would say.
- Who was telling the story? Was this the most important character in the story?
- Can you describe an exciting moment or your favourite part of the story?
- If you had written this book, how would you have made it better?
- Did you notice anything special about the way language is used in this book? (dialect, descriptive language etc)



Reading

Hearing your child read at home, even if it is just 5 minutes each day, can have a considerable impact on progress. 5 mins every day can be 155 minutes each month!

When you do hear your child read, please make a note of this in their reading record.

We will write in reading records every time your child reading in Guided Reading (reading a book as a group) and every time they read 1:1 with an adult.



Reading and Spelling Systems at School

Star Readers

Each week, children who have read 3x with an adult at home receive a reward in the form of housepoints or stickers for the chart.

Bookflash

Each week, children volunteer to verbally recommend a book they have read in front of the whole class. Most recommendations have taken the form of a verbal presentations but some have been powerpoints or models reflecting what has been read.